



VISOKA ŠOLA ZA GRADBNO INŽENIRSTVO KRANJ,
samostojni visokošolski zavod, pridružena članica Nove univerze

ERASMUS POLICY STATEMENT 2021-2027

1 Strategija

VŠGI Kranj bo v programu Erasmus+ zasledovala naslednje cilje:

- Mednarodno povezovanje in sodelovanje;
- Vzpostavitev mobilnosti študentov, visokošolskih učiteljev in administrativnega osebja;
- Povečanje kompetenc in drugih spremnosti udeležencev;
- Internacionalizacija kurikuluma;
- Izmenjava znanj;
- Nadgradnja raziskovalne infrastrukture.

Dolgoročna strategija VŠGI Kranj na področju internacionalizacije zajema naslednje cilje:

- Organizacija strokovnih mednarodnih dogodkov (mednarodne konference, posveti, okrogle mize idr.);
- Vzpostavljanje kontaktov s tujimi zavodi na sorodnem področju z namenom sodelovanja;
- Spodbujanje mednarodne mobilnosti študentov, visokošolskih učiteljev in administrativnega osebja.

Vključitev v Erasmus+ bo pri pomogla tudi k večji modernizaciji VŠGI Kranj z izboljšano uporabo informacijsko-komunikacijskih tehnologij in prehodom na delno e-izobraževanje. Bolj intenzivno bomo začeli razvijati inovativna učna gradiva, nove pedagoške modele in nove oblike učenja. S temi ukrepi bomo pri pomogli k izboljšanju digitalnih spremnosti in razvoju ključnih kompetenc za vseživljensko učenje ter k vzpostavitvi evropskega izobraževalnega prostora.

2 Implementacija Erasmus+ programa in ključni ukrepi

Preko programa Erasmus+ želimo sodelovati v spodnjih ukrepih.

KA1: Mobilnost posameznikov

Mobilnost posameznikov bo obsegala študentsko mobilnost za namen študija in praktično izobraževanje ter mobilnost visokošolskih učiteljev in administrativnega osebja. Priprave na mobilnost bodo vsestranske in hkrati prilagojene vsakemu posamezniku. Skrbeli bomo za enakovredno obravnavo in zagotovili enak dostop in možnosti vsem udeležencem, ne glede na to, iz kakšnega družbenega okolja prihajajo. Na VŠGI Kranj uporabljam Evropski kreditni sistem (ECTS) in bomo tudi v prihodnje zagotovili priznavanje uspešno opravljenih študijskih obveznosti – tudi v času mobilnosti.

KA2: Sodelovanje za inovacije in izmenjavo dobrih praks

Na VŠGI Kranj smo zavezani k sodelovanju z gospodarstvom, zato želimo tudi v okviru programa Erasmus+ razvijati inovativno podjetništvo in spodbujati inovativnost. V ta namen se bomo povezovali s tujimi gospodarskimi in negospodarskimi organizacijami. Mrežo partnerjev širimo tako s sodelovanjem na različnih (mednarodnih) dogodkih, kot tudi z organizacijo svojih, na katere vabimo strokovnjake iz Slovenije in tujine. Preko programa Erasmus+ se želimo vključevati v mednarodne projekte v okviru ključnih ukrepov in akcij ter s tem tudi povečati mednarodno prepoznavnost. Visokošolske učitelje bomo spodbujali k aktivni udeležbi na mednarodnih dogodkih – konferencah, simpozijih, projektih itd. Študij na naši visoki šoli je usmerjen v okoljsko inženirstvo, zato bi radi sodelovali pri projektih na področju varovanja okolja in energetskih virov, kot so energetske prenove objektov.

KA3: Podpora razvoju politike in sodelovanja

Na VŠGI želimo sodelovati v KA3, saj je pomembno, da se pedagoški pristopi, inovacije itd. razvijajo in delijo.

3 Pričakovani vplivi Erasmus+ programa

Z udeležbo v programu Erasmus+ pričakujemo naslednje učinke, ki jih bomo merili s kazalniki (učinek: kazalniki):

- Izboljšanje kompetenc udeležencev: izboljšanje pismenosti, več komuniciranja v tujih jezikih, podjetnost;
- Večja zaposljivost diplomantov: napredovanje v službi, prevzemanje odgovornejših nalog, hitra zaposlitev;
- Povečanje motivacije za uvajanje novosti v pedagoškem procesu: novi pedagoški pristopi, delavnice o novih pedagoški pristopih;
- Povezovanje in sodelovanje z drugimi organizacijami: sklenitev vsaj 5ih bilateralnih sporazumov do leta 2027, organizacija mednarodnih dogodkov v sodelovanju z drugimi organizacijami, izvedba vsaj 3-eh projektov do leta 2027;
- Izboljšanje študijskega procesa z gostujočimi visokošolskimi učitelji: gostovanje vsaj 5-ih visokošolskih predavateljev do leta 2027;
- Mednarodna prepoznavnost: veliko zanimanje za mobilnost, omenjanje v medijih in na spletnih straneh;
- Večja odmevnost mednarodnih dogodkov v lastni organizaciji: večje število strokovnjakov iz tujine, večje število poslušateljev.

Učinke bomo merili s kvantitativnimi, pri katerih bomo uporabili statistične podatke, in kvalitativnimi kazalniki, pri katerih bomo merili kakovost udeležbe in izkušnje.

Podatke bomo od udeležencev in podpornega osebja pridobivali z vprašalniki, razgovori in opazovanjem, in sicer pred, na sredini, takoj po končani aktivnosti in po enem letu po končani aktivnosti.



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1 Strategy

As a part of Erasmus+ Programme VSGI will pursue the following goals:

- International cooperation,
- Establishing the mobility of higher education students and staff,
- Increasing the competencies and other skills of the participants,
- Curriculum internationalization,
- Exchange of knowledge,
- Upgrading of research infrastructure.

The long-term strategy of VSGI in the field of internationalization includes the following goals:

- Organization of professional international events (international conferences, seminars, round tables, etc.),
- Establishing contacts with foreign institutions in a related field for cooperation,
- Promoting the international mobility of higher education students and staff.

Participation in Erasmus+ programme will also contribute to a greater modernization of VSGI through improved use of information and communication technologies and the transition to partial e-learning. We will start developing innovative teaching materials, new pedagogical models and new forms of learning more intensively. These measures will help to improve digital skills and the development of key competences for lifelong learning, as well as to establish a European Education Area.

2 Implementation of Erasmus+ Practice and Key Actions

We would like to participate in the following Erasmus+ actions.

KA1: Learning mobility

Learning mobility will include student mobility for study and practical education, as well as the mobility of academic and administrative staff. Preparations for mobility will be versatile and at the same time adjusted to each individually. We will ensure equal treatment and equal access and opportunities for all participants, regardless of their social background. At VSGI Kranj, we use the European Credit System (ECTS) and will continue to ensure the recognition of completed study obligations - even during mobility.

KA2: Cooperation among organisations and institutions

At VSGI Kranj, we are committed to cooperating with the economy, so we also want to develop innovative entrepreneurship and promote innovation within the Erasmus +Programme. To this end, we will connect with foreign organizations. We are expanding our network of partners by participating in various (international) events, as well as by organizing our own, to which we invite experts from Slovenia and abroad. Through the Erasmus+ Programme, we want to get involved in international projects within the framework of key measures and actions, and thus also increase international visibility. We will encourage academic staff to actively participate in international events - conferences, symposia, projects, etc. The study at our institution is to some extent focused on environmental engineering, so we would like to participate in projects in the field of environmental protection and energy resources, such as energy renovation of buildings.

KA3: Support to policy development and cooperation

At VSGI we want to participate in KA3, as pedagogical approaches, innovations, etc. must develop and share.

3 Expected Erasmus+ Impact

By participating in the Erasmus+ programme, we expect the following effects, which will be measured by indicators (effect: indicators):

- Improving participants' competencies: improving literacy, more communication in foreign languages, entrepreneurship.
- Increased employability of graduates: career advancement, taking on more responsible tasks, fast employment.
- Increasing motivation for introducing innovations in the pedagogical process: new pedagogical approaches, workshops on new pedagogical approaches.
- Networking and cooperation with other organizations: conclusion of at least 5 bilateral agreements by 2027, organization of international events in cooperation with other organizations, implementation of at least 3 projects by 2027.
- Improving the pedagogical process with visiting higher education teachers: hosting at least 5 higher education teachers by 2027
- International visibility: great interest in mobility, mention in the media and online.
- The greater impact of our international events: a greater number of experts from abroad, a greater number of listeners.

We will measure the effects with quantitative, which will use statistical data, and qualitative indicators, which will measure the quality of participation and experience.

Data will be obtained from participants and support staff through questionnaires, interview and observations (before activity, during activity, immediately after the end of the activity and one year after the end of the activity).